

## B. Tech. (Semester I) (Main/Back) Examination, 2015

101 (COMMON TO ALL BRANCH)

## COMMUNICATIVE ENGLISH

Time : 3 Hours

Min. Passing Marks : 24

Total Marks : 80

## Instruction to Candidates :

Attempt all five questions. All questions carry equal marks. (Schematic diagrams must be shown wherever necessary. Any data you feel missing suitably be assumed and stated clearly. Units of quantities used/calculated must be stated clearly.)

## UNIT-I

1. Attempt the following question:

(a) Change to passive voice:

- (i) He will deliver the books today.
- (ii) She ate bread this morning.
- (iii) He wrote the book last summer.
- (iv) He teaches that class on Friday. [4]

(b) Change the following statements from direct to indirect form:

- (i) The doctor said, "You must quit smoking."
- (ii) She said to me, "I cannot go with you tonight."
- (iii) He said, "I hope she comes soon."
- (iv) He said, "I have known him a long time." [4]

(c) Fill in the blanks:

- (i) If Nitin \_\_\_\_\_ (have) more time, he would devote it to his children.
- (ii) If I \_\_\_\_\_ (be) you, I would study harder.
- (iii) If he \_\_\_\_\_ (know) how to cook, he could make himself a dinner.
- (iv) If I \_\_\_\_\_ (have) the money, I would buy a car. [4]

(d) Complete the blanks.

- (i) You \_\_\_\_\_ have a passport and a visa to enter the United States.
- (ii) you \_\_\_\_\_ take your umbrella in case it rains this afternoon, John.
- (iii) \_\_\_\_\_ I use your pen please, Sir?
- (iv) \_\_\_\_\_ I have another piece of cake, mother? [4]

OR

1. Attempt the following question:

(a) Change to passive voice:

- (i) They will leave the notes for you.
- (ii) Somebody has stolen my book.
- (iii) He will complete the work this afternoon.
- (iv) The wind blow the smoke away soon. [4]

(b) Change the following statements from direct to indirect form:

- (i) He said, "I have to work tonight."
- (ii) Mary said to me, "I will come later."
- (iii) Mr. Sharma said, "we may have a party."
- (iv) The beggar said, "I have no money." [4]

(c) Fill in the blanks:

- (i) If they \_\_\_\_\_ (be) here now, they would be very happy to see her.
- (ii) If she \_\_\_\_\_ (be) a good student, she would listen to her teachers.
- (iii) If our house \_\_\_\_\_ (be) larger, we could entertain more guests.

- (iv) If the weather \_\_\_\_\_ (be) fine, we would go for a picnic. [4]

(d) Complete the blanks:

- (i) Gentlemen, you \_\_\_\_\_ ask questions at the end of the presentation, if you like.
- (ii) He is a retired civil servant. He \_\_\_\_\_ be over 65 years old now.
- (iii) You \_\_\_\_\_ study harder if you want to get better grades.
- (iv) I just put on my glasses. Now I \_\_\_\_\_ read better. [4]

## UNIT-II

2. Attempt the following question:

- (a) Nina can't find the tourist information office. She asks a passerby for directions. Write the dialogue. [4]
- (b) Define a paragraph. What are the various ways of writing a paragraph? [4]
- (c) Write a report on one the following topics in 120 words:  
A terrifying experience  
A memorable journey [4]
- (d) What is a Precis? What are the qualities of a good Precis? [4]

OR

2. Attempt the following question:

- (a) Rekha has just returned from shopping. She discusses how the shopping went when her husband Rahul asked. Write the dialogue. [4]
- (b) Write a paragraph on one of the following topics in 120 words:  
A Strange job interview  
An embarrassing experience [4]
- (c) What is a report? What is the purpose of a report? [4]
- (d) Write a Precis of the following passage, giving a suitable title:  
Sports are all forms of competitive physical activity which through casual or Organized aims to improve physical fitness and provide entertainment. Hundreds of sports exist, from those requiring only two participants, through to those with hundreds of participants, either in teams or competing as individuals. Various forms of "football" can be identified in history, often as popular peasant games. Contemporary codes of football can be traced back to the codification of these games at English public schools in the eighteenth and nineteenth century. [4]

## UNIT-III

3. Answer the following questions:

- (a) Give the significance of the title of The Last Leaf. [4]
- (b) According to pahom, what is the only trouble that peasants face? [4]
- (c) At the end of the story, Luncheon how does the author feel? [8]

OR

3. Answer the following question:

- (a) What is the significance Brehman's masterpiece? [4]
- (b) At the end of the story, how much land does pahom need? [4]
- (c) Give a short summary of the Luncheon. [8]

## UNIT-IV

4. Answer the following question:

- (a) Explain the meaning of personal liberty according to A.G Gardiner. [4]
- (b) Explain Gandhian outlook on non-violence. Why does the author call him a religious? [8]
- (c) How has the world become a Unit according to C.E.M. Joad? [4]

OR

4. Answer the following question:

- (a) Describe the concept of liberty. How does it become qualified by other's liberty? [4]
- (b) Explain the concept of de-militarization. [4]
- (c) Why did Gandhi choose non-violence in his actions? [8]

## UNIT-V

5. Answer the following question:

- (a) What is the central message of "No men are Foreign?" [4]
- (b) In Sir Henry Wotton's, "The Character of a Happy Life", how is a happy life defined? [4]
- (c) Give a short summary of the poem "If" written by Rudyard Kipling? [4]
- (d) What to you know about the Unknown Citizen? [4]

OR

5. Answer the following question:

- (a) In the James Kirkup's poem "No Men Are Foreign" explain the poet's use of the word uniform. [4]
- (b) Explain the poem "The Character of a Happy Life" by Sir Henry Wotton. [4]
- (c) In the poem "If" by Rudyard Kipling, why are Triumph and Disasters called Imposters? [4]
- (d) What are the traits of the Unknown citizen? [4]